Dear Prospective Applicant:

APPLYING TO COLLEGE may seem daunting and time consuming. A bewildering array of applications and procedures—and the entire process—may seem overwhelming. We ask students to fill out the attached forms in order to provide the admissions committee with insight about individual students. We are admitting people, not a collection of numbers, to our college.

Before you get started, there are three issues we want to highlight.

FIRST — Should I apply Early Decision? Yes, if Carleton is your college of choice. There is a statistical advantage since Carleton admits a higher proportion of Early Decision candidates than Regular Decision candidates. (From its earliest formulation, Early Decision has been a mechanism for students who have made a clear college choice by the fall of their senior year and want to conclude their college search before springtime.) While most colleges admit a higher percentage of Early Decision applicants, this fact alone should not govern a student’s choice. Applying early anywhere, under any particular policy, should grow from the conviction that the college is the best match for you. Choosing what is best for you, not just your chance of admission, will provide you greater happiness during four years of study, play, and eventual graduation.

SECOND — Will financial aid be there for me? The awarding of financial aid is a matter of great public discussion and often confusion. Carleton awards financial aid to all admitted students based on their financial need as demonstrated in the College Scholarship Service’s Profile form. The College also remains committed to admitting students without regard to their financial resources, though, in any given year, we may have to admit a small portion of a class with some concern for their financial need. Historically we have admitted 90 to 95 percent of our entering class without concern for the family’s financial circumstances and have always MET THE FULL NEED OF ALL STUDENTS.

THIRD — Can I apply via the Internet? Yes. You will find within this application packet a list of all the computer-based means of applying to Carleton. We welcome your use of this mechanism and can assure you that there is no disadvantage in using a Web-based application or the Common Application. Indeed, Carleton will waive the application fee for those who submit their application through our Web site.

To begin the process, fill out Part 1 of the application now and send it in. We will place a Carleton course catalog in the mail to you as soon as Part 1 arrives. Then, be sure to send in Part 2 before the appropriate admissions deadline.

As you contemplate the application process, keep in mind that we hope to learn about your interests and how Carleton can offer you the best match for your needs in collegiate study. Ideally, the admissions committee would spend lots of time with you, but since this is logistically impractical, we rely on the attached application forms. Please do not feel confined by the boxes or questions posed. Read the instructions carefully and use the checklist. We hope that you find the process less a burden and more an exploration for yourself and maybe—just maybe—you’ll even have a little fun along the way.

Sincerely,

Paul Thiboutot
Dean of Admissions
Here are a few guidelines for completing your Carleton application:

- To begin: complete Part 1 and send it along with the $30 application fee (or your fee waiver form) to the Admissions Office. We encourage you to get this basic part of the application done as early as possible and certainly before you send in Part 2. We will send you a Carleton course catalog as soon as we receive Part 1.

- If you are applying Early Decision, be sure to enclose the Early Decision commitment card.

- Review the Arts, Athletics, and Interview Information Request Cards in the back of the application.

- If you have not already done so, take the SAT I or ACT and have the official test scores sent to Carleton.

- Take the Secondary School Report to your counselor or college adviser.

- Ask two teachers who taught you and know you well to complete the Teacher Recommendations.

- Complete Part 2 of the application, including the Personal Essay, and submit it by the appropriate deadline date (see Calendar).

- We will send you the mid-year report for your counselor or college adviser to fill out.

- If you wish, plan a visit to the campus (see the Visiting Carleton brochure or call 1-800-995-CARL to have one sent to you).

- File financial aid materials on time (see Calendar).

- Sit back, rest a bit, and enjoy the remainder of your senior year!

Applying via Internet or Common Application

The Carleton application is on our Web site, www.carleton.edu. We will waive the $30 application fee for those using this application mode. You can fill out Part 1 of the application on your computer and submit it electronically, which will take but a few minutes. You may then complete and submit Part 2 of the application online or print a copy of the rest of the application and submit it by mail at your leisure but before January 15.

Carleton College also accepts the Common Application with the same consideration as our own form. The Common Application is available in most high school guidance offices in printed format or on the Web at www.commonapp.org. You may send us a printed copy of the application or submit it electronically via the Web.

The Carleton application is also available through the Princeton Review Web site at www.review.com; the College Board’s Next Stop College at www.collegeboard.com; and at many general college search Web sites such as www.embark.com and www.petersons.com. In most cases these avenues will give you access to the Common Application that can be used to apply to Carleton.

Advanced Placement and Credit

Placement and/or credit may be granted to incoming students on the basis of College Board Advanced Placement or International Baccalaureate courses completed in high school when students also submit the results of AP or IB examinations. Generally, credit will be granted for scores of 4 and 5 on AP exams and scores of 5, 6, and 7 on IB higher level exams, but each appropriate academic department determines how and whether such credit and/or placement will be granted.

Freshmen may receive up to 36 Carleton credits for any combination of AP, IB, and/or college or university work completed while in high school, subject to evaluation by the College Registrar and appropriate department chairs. The Registrar will require an official college or university transcript and official course description(s), as normally found in the institution’s catalog.

Carleton has long upheld a tradition of providing equal opportunity to all people. The following nondiscrimination statement is stipulated in the Minnesota State Statutes.

As required by state and federal law, Carleton College does not discriminate on the basis of race, color, creed, religion, sex, national origin, marital status, sexual orientation, status with regard to public assistance, age, or disability in providing employment or in its educational programs and activities.
Regular Decision

Most applicants to Carleton will apply using this option. All required applications (see Application Checklist) should be submitted to the Admissions Office or postmarked by January 15. Carleton will notify these applicants on or before April 15. Admitted students will have until May 1, the Candidate’s Reply Date, to submit the $200 confirming deposit.

Early Decision

Those who decide that Carleton is their first-choice college are encouraged to apply under the Early Decision program. Early Decision is a commitment to attend if accepted. Students may submit applications to other colleges or universities, but not under another early decision plan. Those accepted will be expected to withdraw all other applications. If you choose to apply under Early Decision, please be sure to enclose the Early Decision Commitment Card with your application.

Early Decision candidates are reviewed at two different times of the year, but no matter when you apply, the criteria for selection are identical. Students electing the Early Decision option should submit all necessary materials by one of the following dates:

a. November 15. The admissions committee will mail decisions by December 15 and admitted candidates will have until January 15 to submit the $200 confirming deposit.

b. January 15. The admissions committee will mail decisions by February 15 and admitted candidates will have until March 1 to submit the $200 confirming deposit.

Students electing either notification date will be notified of a tentative financial aid decision at the time of admission if the Financial Aid Profile is received on time (see Calendar).

Transfer Decision

A number of transfer students are accepted for each fall term; depending on the availability of space, a few may also be admitted for winter term. Applications for fall should be submitted by March 31 and for winter by November 15. Fall applicants will be notified of the admissions committee’s decision before May 15 whenever possible. Winter applicants will be notified as spaces become available. Transfer applicants must submit the same materials as those required of freshmen, including either the SAT I or the ACT, an official transcript of academic work from each current or previous college or university attended, and an essay on why you want to transfer to Carleton. A maximum of 102 Carleton credits may be transferred in, and transfer students must spend at least two years in residence at Carleton, including the senior year.

Late Applicants

The college will accept freshman applications after January 15 and transfers after March 31, but such candidates must recognize that they will be considered after those whose applications were submitted on time.

Deferred Admission

Each year, Carleton receives a number of inquiries from students who either will be or are considering taking a year off before entering college. Requests to defer admission for a year should be sent to the Dean of Admissions after the candidate has been admitted. Most requests based on academic reasons are granted. Students who have definite plans prior to applying may, as a part of their applications, state their plans for the following year off.

Early Admission

Each year, a number of students apply for admission following the junior year of high school. Some may be graduating early, others may be willing to forego the senior year to begin college early. The College welcomes such applications with the following understanding: successful Early Admission candidates almost always display a high degree of social and emotional maturity, present unusually strong academic credentials, and have exhausted their secondary school curricular possibilities.

Testing Requirement

All students applying to Carleton are expected to submit the official results of either the SAT I (Scholastic Assessment Test) or the ACT (American College Test). Achievement tests (SAT II) are recommended, but not required. In a few instances where taking either the SAT I or ACT may be impossible, Carleton may accept the results of the PSAT. Students whose first or native language is not English should submit official TOEFL (Test of English as a Foreign Language) scores.

NOTE: For those students with a developed interest in the arts and/or music, the Admissions Office will forward any extra materials submitted as evidence of proficiency to the appropriate departments. You are, however, not required to do this as part of the application process.

Application Fee or Waiver

The $30 application fee must accompany Part 1 of the application, but may be waived upon request of the applicant’s guidance counselor in cases of financial hardship. The waiver request should accompany Part 1. The fee is also waived if Part 1 is submitted via the Web.

International Students

Carleton welcomes applicants from around the world and will evaluate academic work done in foreign education systems. Financial support for international students is now broadly expanded. Through the combined resources of three scholarship funds (Starr, George, and Kellogg), the College will now be able to support up to a dozen students per year. Full comprehensive fee scholarships with a value of $34,395 are available for up to six foreign students each year and, additionally, at least six partial tuition scholarships will be awarded. In particular, the Starr Scholarships are available to Asian nationals, including students from South and Southeast Asia as well as East Asia, who have an interest in the Cross-Cultural Studies program.

Carleton welcomes Early Decision applications from international students and will consider some exceptionally well-qualified applicants for our international scholarships. Early Decision is binding, and, if admitted, students must withdraw all other applications once they have accepted Carleton’s offer of admission. However, only a very limited number of full and partial international scholarships will be awarded through Early Decision. See previous section on Early Decision for more details.

Carleton encourages Regular Decision international applicants to apply as early as possible to avoid delays in international mail delivery. International applications mailed by December 15 will receive priority in our regular decision processing and possibly earlier notification of our decision. We will still consider international applications mailed by January 15, though completion and review of applicants may be delayed.
International students applying for financial assistance from Carleton are required to complete and submit directly to Carleton the College Scholarship Service’s (CSS) International Student Financial Aid Application and the Certification of Finances. These forms are available to download from Carleton’s Web site: www.carleton.edu/admissions/overview/applying/intl-apps.html.

Students who hold dual citizenship (including U.S.), those who have permanent resident status (I-151, I-551, or I-551C), and a limited number of eligible non-citizens may qualify for federal financial aid. These students should review the Financial Assistance section of this application.

Costs
The comprehensive fee, which is regarded as an annual charge rather than the sum of charges for each term, covers admission to athletic events, concerts, plays, movies, lectures, and other campus activities, with only an occasional exception. The comprehensive fee does not cover personal expenses or travel between the student’s home and the campus. Students should expect to spend about $1,200 annually for books, supplies, laundry, and personal expenses, and should make an appropriate allowance for travel.

2003–2004 costs:

- Tuition $28,362
- Room 2,547
- Activity Fee 165
- Board 3,321
- Comprehensive Fee $34,395

Financial Assistance
Carleton’s financial aid policy is based on the premise that the family has the primary responsibility for meeting the expenses associated with attending the College, to the extent they are able. Families applying for financial aid will undergo a “need analysis” to determine their ability to contribute toward college expenses. The difference between the cost of attendance, as set by the College, and a family’s expected contribution equals the demonstrated financial need, which Carleton meets through grants, loans, and work-study. All aid recipients must reapply annually so that the family’s financial need can be reassessed. Financial aid is renewed for a total of up to 12 terms as long as the student makes satisfactory academic progress, is eligible to return to the College, and there is demonstrated financial need.

Please indicate on the Carleton Application for Admission if you wish to be considered for financial assistance. There is no separate form for financial aid. Carleton requires applicants to complete both the 2004-05 Free Application for Federal Student Aid (FAFSA) and the College Scholarship Service’s (CSS) Financial Aid PROFILE. We strongly suggest that you maintain a personal financial aid file with copies of all forms and information. Then, if information becomes lost, you will have the originals to resubmit easily. More detailed information about applying for aid is available at: www.carleton.edu/admissions/overview/affording/index.html.

 PROFILE
The Financial Aid PROFILE is the main document required to determine your financial need at Carleton. You or your parents will be sent a PROFILE Registration Guide when your admission application is received indicating your interest in financial aid. The PROFILE must be completed online at: www.collegeboard.com. Please list the Carleton College code 6081 so we may receive the results. More information about completing the PROFILE is available at this Web site. Call CSS at 800-778-6888 or 305-829-9793 with any questions about the PROFILE.

Early Decision—November candidates should complete and submit the PROFILE by November 15, 2003. Early Decision—January candidates should complete the PROFILE by January 15, 2004. Completing and submitting the PROFILE application as soon as possible will help ensure that a tentative financial aid decision can be included with an offer of admission. Carleton also requires that Early Decision candidates submit complete signed copies of both the applicant’s and the parents’ 2002 Federal income tax returns, including W–2 forms and all schedules filed.

Regular Decision candidates should complete the PROFILE by February 15, 2004. Regular decision candidates may estimate 2003 income and taxes if actual tax forms have not been completed. However, actual year 2003 federal tax forms will be required later as follow-up documents. Ideally, families will complete 2003 federal tax returns early and submit actual figures. If your parents are divorced or separated, or if they own a business, supplemental forms may be required. Finally, if we have any questions about the data provided on your PROFILE, we will request additional documents and information as appropriate.

Students who submit their PROFILE by February 15 will be given priority consideration for funding. This means that in the event we do not have sufficient funding, students who file by this date will be given first consideration as financial aid awards are made. New students are normally notified of an initial financial aid decision at the time they are offered admission to Carleton.

 FAFSA
The Free Application for Federal Student Aid (FAFSA) is a required document for eligible students to apply for federal aid such as Pell grants, Stafford or Perkins Loans, work-study, etc. Complete and file only one FAFSA for all schools to which you are applying. The results may be sent to several schools. Make sure you list “Carleton College” and our Federal School Code number 002340. Enter Housing Code 1. The FAFSA should be available in every high school guidance office in the United States by December or early January. This form cannot be submitted until after January 1 of the year the student will be entering college. Actual federal tax return figures should be used with the FAFSA. The FAFSA can be completed online at: www.fafsa.ed.gov.

 Tax Forms
Financial aid awards are tentative until Carleton receives and verifies the FAFSA and PROFILE information with copies of the student’s and parent’s latest federal tax returns. Outlined above are the tax copies required based on whether you are applying Early or Regular Decision. All financial aid recipients will need to submit copies of their final 2003 IRS returns, including W–2 forms and all schedules filed, as soon as they are available.

 Outside Scholarships
Scholarships from sources other than Carleton must be reported to the Director of Student Financial Services. It is the College’s policy to provide aid within a student’s calculated need and allow outside awards to lower the self-help (loan or work) portion of the aid award. Since financial need is determined by considering all sources of assistance, outside awards must be reviewed even after the initial aid award has been issued.

Finally, financial aid forms must be completed each year the student is enrolled to update the family’s financial situation. Financial aid is not automatically renewable. Changing family financial circumstances are considered each year.
We encourage you to complete this form and mail it as early as possible to begin the application process. Part 2 may be mailed later or at the same time, but must be received by the appropriate admissions deadline.

Please check one of the following:

Early Decision (Carleton must be first choice):
- □ November 15 Application Deadline. Both Parts 1 & 2 of the application must be postmarked by Nov. 15. Notification on or before Dec. 15. Candidate's reply by Jan. 15.
- □ January 15 Application Deadline. Both Parts 1 & 2 of the application must be postmarked by Jan. 15. Notification on or before Feb. 15. Candidate's reply by March 1.

Regular Decision:
- □ January 15 Application Deadline. Both Parts 1 & 2 of the application must be postmarked by Jan. 15. Notification on or before April 15. Candidate's reply by May 1.
- □ Transfer Candidate: March 31 Application Deadline. Both Parts 1 & 2 of the application must be postmarked by March 31. Notification on or before May 15. Candidate's reply by June 1.

Please type or print clearly

1. Name
   Last: 
   First: 
   Middle: 
   Prefer to be called (nickname, if any): 

2. Home Address
   Number & Street: 
   City: 
   State: 
   Zip: 

3. Mailing Address (if different)
   Number & Street: 
   City: 
   State: 
   Zip: 

4. Home Telephone
   Area Code: 
   Number: 
   Use Until: 

5. Mailing Address Telephone
   Area Code: 
   Number: 

6. E-mail address: 

7. Date of Birth
   Day: 
   Month: 
   Year: 

8. Place of Birth
   Day: 
   Month: 
   Year: 

9. □ Female
   □ Male
   □ U.S. Citizen
   □ Resident Alien (registration #: _____________________________)
   □ Non-Resident Alien
   □ Citizen of _____________________________ (type of visa) 

10. I am a (please check one):

11. Social Security Number

12. Married? □ Yes □ No

13. The items in this section are optional:
How would you describe yourself (check all that apply)?
- □ Black/African American
- □ American Indian or Alaska Native (tribal affiliation)
- □ Hispanic/Chicano/Latino (please specify) _____________________________
- □ White/Caucasian American
- □ Asian/Pacific Islander/Native Hawaiian (please specify) _____________________________
- □ Other (please specify) _____________________________

First language, if other than English: _____________________________ Language spoken at home: _____________________________

14. Present School or College
   □ Public □ Parochial □ Private □ Foreign
   Name: 
   Address: 
   Number & Street: 
   City: 
   State: 
   Zip: 
   Counselor: 
   Telephone: 
   Area Code: 
   Dates of Attendance
   Day: 
   Month: 
   Year: 
   to 
   Day: 
   Month: 
   Year:
   CEEB#:
   Graduation Date
   Day: 
   Month: 
   Year: 

15. Previous Schools or Colleges (Since 9th Grade):
Name: _____________________________ Location: ____________
Dates of Attendance
Day: 
Month: 
Year: 
/ 
/ 
/ 

16. If you have ever been the subject of academic or nonacademic disciplinary action, explain fully on a separate sheet.
17. Do you wish to be considered for financial aid?  □ Yes  □ No

18. If you have a major field of study in mind, what is it?

19. Indicate the date(s) on which you completed or will complete the testing requirement. (See Application Instructions)

<table>
<thead>
<tr>
<th>Test</th>
<th>PSAT</th>
<th>SAT I</th>
<th>ACT</th>
<th>TOEFL</th>
<th>SAT II</th>
</tr>
</thead>
</table>

(Remember that the SAT II tests are optional. If English is not your first or native language, we recommend you take the Test of English as a Foreign Language (TOEFL) in addition to the SAT I or ACT.)

20. Mother’s Name  Living?  □ Yes  □ No

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<thead>
<tr>
<th>Home Address (if different from yours)</th>
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<tbody>
<tr>
<td>Employer</td>
</tr>
<tr>
<td>Occupation</td>
</tr>
</tbody>
</table>

College(s) Attended and Degree(s) Earned

21. Father’s Name  Living?  □ Yes  □ No

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<thead>
<tr>
<th>Home Address (if different from yours)</th>
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<tbody>
<tr>
<td>Employer</td>
</tr>
<tr>
<td>Occupation</td>
</tr>
</tbody>
</table>

College(s) Attended and Degree(s) Earned

22. Please check if parents are  □ married  □ separated  □ divorced (date  /  )  □ other

If not with both parents, with whom do you make your permanent home and what is their relationship to you?

23. Brothers and Sisters:
<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>School or College</th>
</tr>
</thead>
</table>

Before placing Part 1 of the application in the mail:
1. Check to make sure you have chosen the correct decision date at the top of page 1. Note: If you apply under Early Decision and are offered admission, you agree to withdraw all other applications and understand that Carleton is your first-choice college. You cannot apply to any other college under an Early Decision plan. Please be sure to enclose the Early Decision commitment card.

2. Make sure you have enclosed the $30 application fee or a fee waiver request from your counselor.

To the best of my knowledge the above information is complete and accurate.

Signature  Date

Mail to:
Carleton College
Office of Admissions
100 South College Street
Northfield, MN 55057
Carleton College
APPLICATION FOR ADMISSION
For the term beginning (enter year) September 20 ____________

Part 2/Sheet 1

Candidates are offered a choice of methods of applying for admission. Please check only one of the following:

Early Decision (Carleton must be first choice):
☐ November 15 Application Deadline.
Both Parts 1 & 2 of the application must be postmarked by Nov. 15. Notification on or before Dec. 15. Candidate's reply by Jan. 15.
☐ January 15 Application Deadline.
Both Parts 1 & 2 of the application must be postmarked by Jan. 15. Notification on or before Feb. 15. Candidate's reply by March 1.

Regular Decision:
☐ January 15 Application Deadline.
Both Parts 1 & 2 of the application must be postmarked by Jan. 15. Notification on or before April 15. Candidate's reply by May 1.
☐ Transfer Candidate: March 31 Application Deadline.
Both Parts 1 & 2 of the application must be postmarked by March 31. Notification on or before May 15. Candidate's reply by June 1.

Please type or print clearly

1. Name
☐ Male
☐ Female

2. Home Address

3. Present School or College

Name

Dates of Attendance / to /

4. Two references are required. They must be from teachers with whom you have studied during the past two years. List the names of the two people to whom you intend to give the enclosed reference forms.

Name

5. How did your interest in Carleton develop?

6. If any members of your family (immediate or extended) have attended Carleton, please list their names, relationships to you, and graduation years.

7. Please list other colleges to which you have applied or intend to apply.

8. Name the secondary school teacher who has most influenced you and briefly explain why.

Name

Subject(s) & Academic Year(s)

School

He/She has influenced me because:

Early Decision (Carleton must be first choice):
November 15 Application Deadline.
Both Parts 1 & 2 of the application must be postmarked by Nov. 15. Notification on or before Dec. 15. Candidate's reply by Jan. 15.

Regular Decision:
January 15 Application Deadline.
Both Parts 1 & 2 of the application must be postmarked by Jan. 15. Notification on or before April 15. Candidate's reply by May 1.

Transfer Candidate: March 31 Application Deadline.
Both Parts 1 & 2 of the application must be postmarked by March 31. Notification on or before May 15. Candidate's reply by June 1.
Academic and Vocational Interests

1. In which field(s) of study have you been most interested and why?

2. In which field(s) would you be most likely to major and why?

3. If you have a firm or tentative vocational objective, please describe it.

4. What books or authors have particularly impressed you?

Awards or Honors

5. List any awards, honors, or prizes you have received for academic or nonacademic achievements since the ninth grade.

Work Experience

6. Describe briefly any jobs held during the school year. Dates employed Hours per week

7. Describe briefly any summer jobs you have held. Dates employed Number of hours per week
Activities
Under each appropriate heading, write an account of your principal interests outside of the classroom. For each activity in which you have participated, indicate the nature of your participation and any honors or awards you have received. Be as specific as possible.

A. The Arts (literary, art, drama, dance):

________________________________________________________________________
________________________________________________________________________
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B. Music (private and/or class, organizations, recitals, contests):

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C. Athletics:

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<th>Recreational Club</th>
<th>Varsity</th>
<th>Recreational Club</th>
<th>Varsity</th>
<th>No. J.V. Letters</th>
<th>No. Varsity Letters</th>
<th>Varsity Captain</th>
<th>Event or Position</th>
<th>Awards</th>
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Do you plan to participate in college?

D. Service Projects (school or community):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

E. Student Government (include offices held and when):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

F. Other:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

G. Which activities do you plan to continue in college?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Extracurricular, Personal, and Volunteer Activities or Work Experience
Pick one of the activities you have just described and list it here: 
Tell us why you participate in this activity:


Personal Essay
This portion of the application is a chance for you to give the admissions committee a sense of you as an individual. We would like you to write an essay that will enable the admissions committee to know more about you, your attitudes, and any unique experiences you may wish to relate.

Please choose one topic from the following list of five and write an essay ideally two pages in length. We offer this length purely as a guideline, and hope you don't feel limited by it. Please enclose your essay on separate sheets of paper, writing your name at the top of each page. You may either print clearly or type the essay, double-spaced.

1. What do you see as the turning point(s) or important event(s) in your life and why do you view them as such?
2. Who are the people who have done the most to influence your personal development and in what ways were they influential?
   You may write about one individual or several.
3. If you could have lunch with any one person (living, dead, or fictional), who would it be and what would you discuss?
4. How have you taken something you have learned in the classroom and integrated it into your daily life?
5. Ask and answer the one important question that you wish we had asked.

For transfer students only:
Please attach an additional statement explaining your reasons for applying to transfer to Carleton College.

Before placing Part 2 of the application in the mail:
1. Check to make sure you have chosen the correct decision date at the top of page 1.
Note: If you apply under Early Decision and are offered admission, you agree to withdraw all other applications and understand that Carleton is your first-choice college. You cannot apply to any other college under an Early Decision commitment card. Your file will be incomplete without it.
2. If you have not already done so, make sure you have enclosed Part 1 of the application and the $30 application fee or fee waiver request from your counselor.

My signature below indicates that all information in my application is complete, factually correct, and honestly presented. I understand that any misrepresentation or omission within this application may void my application or result in dismissal.

Signature Date

Mail to:
Carleton College
Office of Admissions
100 South College Street
Northfield, MN 55057
To the Candidate: Please complete the top section, sign just above the heavy blue line, and give to your college adviser.

Name of Candidate

Candidate's Address

School
- [ ] I am a candidate for Early Decision and have agreed to withdraw all other applications if accepted.
- [ ] I am a candidate for Regular Decision.
- [ ] I am applying to transfer to Carleton. I graduated from your school in ____________

Current Year Courses: Please indicate title, level (AP, IB, advanced, honors, etc.) and credit value of all courses you are taking this year. Please indicate if on a block plan.

<table>
<thead>
<tr>
<th>First Semester/Trimester</th>
<th>Second Semester/Trimester</th>
<th>Third Trimester</th>
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To the Applicant (regarding the Family Educational Rights and Privacy Act of 1974): The purpose of recommendations submitted on your behalf is to assist the admissions committee in making a decision on your candidacy; if you are admitted and enroll, recommendations sometimes aid in advising and counseling students or making rooming assignments. Under the provision of the Family Educational Rights and Privacy Act of 1974, you have the right to review your educational records. The act further provides that you may waive your right to see letters of written on your behalf for admission. Please indicate your desire by checking the appropriate box below.

- [ ] I waive
- [ ] I do not waive my right of access to this letter under the family Educational Rights and Privacy Act of 1974.

Student's Signature: ___________________________ Date: ___________________________

To the College Adviser: Please file this report no later than November 15 for Early Decision—November, January 15 for Early Decision—January, or January 15 for Regular Decision. Please attach the student's secondary school transcript and a complete list of senior courses.

Academic Information

Cumulative Grade Average
- Applicant's Cumulative GPA is ___________ on a _________ scale
- [ ] Weighted (preferred)
- [ ] Unweighted
- GPA covers a period from ___________ to ___________

Rank in Class
- Applicant ranks _______ in a class of _______
- How many students share this rank? _______
- If the exact rank is not available, please indicate approximate rank from the top: _______ decile ___________

Number of AP or IB courses offered? ___________

Number of Honors courses offered? ___________

Curriculum and Schedule
- Courses taken on a block schedule? [ ] Yes [ ] No
- Calendar: [ ] Quarters [ ] Semesters [ ] Trimesters
- Please indicate the percentage of graduating class who attend: 4-year colleges/universities ___________ %
- 2-year colleges/universities ___________ %

In comparison with other college-bound students at your school, this applicant's course selection is:
- [ ] Less Demanding
- [ ] Average
- [ ] Demanding
- [ ] Very Demanding
- [ ] Most Demanding

Is the high school transcript a true index of the student's ability or have outside circumstances affected, either adversely or positively, academic achievement?
1. Does the applicant have a respected status among fellow students?  

[ ] yes  [ ] no  

The main factors contributing to this respect seem to be:  

[ ] superiority in studies  [ ] interest in other students  [ ] accomplishments in activities  
[ ] leadership in activities  [ ] success in athletics  [ ] personality  

The main factors contributing to his or her not being respected seem to be:  

[ ] superiority in studies  [ ] not well known  [ ] conceit  [ ] manners  
[ ] personal habits  [ ] lack of interest in other people  [ ] not applicable  

2. Do you have full confidence in the candidate’s integrity?  

[ ] yes  [ ] no  

If your confidence is qualified in any way, please explain under “Summary and Recommendation.” (Include any academic or nonacademic disciplinary action of which the applicant has been the subject. We request that you notify us of any future occurrences.)  

Summary and Recommendation: Please write a summary appraisal of the candidate, assessing personal and academic qualities and promise as a Carleton College student. We are particularly interested in evidence of character, relative maturity, independence, values, the things he or she is enthusiastic about, and any special talents or qualities. We would like to know about both strong and weak points. Your description becomes a part of the permanent confidential college file and, if the student is admitted, will help us in advising him or her. Please feel free to insert an additional sheet or write a separate letter if the space below seems inadequate.  

3. I recommend this candidate for admission to Carleton College  

[ ] Not Recommended  [ ] Without Enthusiasm  [ ] Fairly Strongly  [ ] Strongly  [ ] Enthusiastically  

For academic promise:  

For character and personal promise:  

Overall Recommendation:  

Signed  

Length of Time Acquainted with Candidate  

Please Print Name  

Position  

Date / /  

Phone Number at School  /  

E-mail  

Please attach the student’s secondary school transcript and a complete list of senior courses.
Confidential Statement to Support an Application for Admission

Name of Applicant

LAST  FIRST  MIDDLE

City  State

☐ I am applying Early Decision—November. This form is due at Carleton by November 15.
☐ I am applying Early Decision—January. This form is due at Carleton by January 15.
☐ I am applying Regular Decision. This form is due at Carleton by January 15.
☐ I am a September transfer candidate. This form is due at Carleton by March 31.

To the Applicant (regarding the Family Educational Rights and Privacy Act of 1974): The purpose of recommendations submitted on your behalf is to assist the admissions committee in making a decision on your candidacy; if you are admitted and enroll, recommendations sometimes aid in advising and counseling students or making rooming assignments. Under the provision of the Family Educational Rights and Privacy Act of 1974, you have the right to review your educational records. The act further provides that you may waive your right to see letters written on your behalf for admission. Please indicate your desire by checking the appropriate box below.

☐ I waive  ☐ I do not waive my right of access to this letter under the Family Educational Rights and Privacy Act of 1974.

Student’s Signature  Date

For the Teacher:
The admissions committee finds personal comments a very helpful guide in the selection process. We shall greatly appreciate a frank and full statement about this applicant. Please feel free to insert an additional sheet or write a separate letter if the space below seems inadequate. We hope that your statement will cover as many of the following points as you feel able to judge:

a. Your assessment of the candidate's intellectual strengths and weaknesses;
b. Your assessment of the candidate's personal qualities, indicating particular strengths and weaknesses;
c. A qualitative appraisal of the candidate's performance in activities outside of the classroom;
d. Any additional statement you would like to make about the candidate.

We would appreciate receiving this form at the earliest possible date. (Please see application deadlines above.) Thank you for your assistance.

Please Print Name  Position

Address

STREET  CITY  STATE  ZIP

The applicant was/is in my course(s) during year(s).

I have known the applicant for years.
A. Intellectual Ability and Achievement

1. How would you rate the candidate’s academic ability and motivation?

<table>
<thead>
<tr>
<th></th>
<th>No Basis for Judgment</th>
<th>Below Average</th>
<th>Average</th>
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<tbody>
<tr>
<td>Ability</td>
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<td>Motivation</td>
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2. How well does the candidate express himself or herself in:

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<td>Speech</td>
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3. Is the academic record a true index of the student's ability or have outside circumstances affected achievement?

Character and Personality

1. In rating this student, please keep in mind that this information will be used to compare this student with other very capable students. Please rate as realistically as you can in comparison with other college preparatory students you have known. We recognize that you may not be able to rate with the precision implied by “top 2 or 3 percent”; the figures are rough guides only.

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2. I recommend this candidate for admission to Carleton College

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<th>Without Enthusiasm</th>
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<td>For academic promise:</td>
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<tr>
<td>For character and personal promise:</td>
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</table>

Overall Recommendation:

Signed ____________________ Date __/__/____

Signed ____________________ Date __/__/____
Confidential Statement to Support an Application for Admission

Name of Applicant

☐ I am applying Early Decision—November. This form is due at Carleton by November 15.
☐ I am applying Early Decision—January. This form is due at Carleton by January 15.
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☐ I waive ☐ I do not waive my right of access to this letter under the Family Educational Rights and Privacy Act of 1974.

Student’s Signature Date

For the Teacher:
The Committee on Admissions finds personal comments a very helpful guide in the selection process. We shall greatly appreciate a frank and full statement about this applicant. Please feel free to insert an additional sheet or write a separate letter if the space below seems inadequate. We hope that your statement will cover as many of the following points as you feel able to judge:

a. Your assessment of the candidate's intellectual strengths and weaknesses;
b. Your assessment of the candidate's personal qualities, indicating particular strengths and weaknesses;
c. A qualitative appraisal of the candidate’s performance in activities outside of the classroom;
d. Any additional statement you would like to make about the candidate.

We would appreciate receiving this form at the earliest possible date. (Please see application deadlines above.) Thank you for your assistance.
### A. Intellectual Ability and Achievement

1. How would you rate the candidate's academic ability and motivation?

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<th>No Basis for Judgment</th>
<th>Below Average</th>
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<tr>
<td>Motivation</td>
<td>No Basis for Judgment</td>
<td>Below Average</td>
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<td>Excellent (Top 10% but not 2 or 3%)</td>
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2. How well does the candidate express himself or herself in:

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<th>Writing</th>
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3. Is the academic record a true index of the student's ability or have outside circumstances affected achievement?

### Character and Personality

1. In making the following ratings, please keep in mind that they will be used to compare this student with other very capable students. Please make them as realistically as you can in comparison with other college preparatory students you have known. We recognize that you may not be able to rate with the precision implied by "top 2 or 3 percent"; the figures are rough guides only.

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Overall Recommendation: 

Signed Date

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MO                  DAY                YEAR
Carleton College

ALUMNI INTERVIEW REQUEST FORM
(Optional)

Though not required, an interview is recommended as part of your application to Carleton College. This is a good way for us to get to know you better as a person. If you are visiting our campus, you may call us at 800-995-CARL to schedule an on-campus interview. If you cannot come to campus to interview, we invite you to meet with a Carleton alumni volunteer or a staff member who may be conducting interviews in your area. (It is not necessary to complete and submit this form if you have had an interview on campus or have scheduled one.)

Please send this form ahead of your application by the following deadlines, in order that we may accommodate your request.

Mail this form to:

Carleton College, Office of Admissions, Alumni Admissions Program, 100 South College Street, Northfield, MN 55057.

Early Decision—November
Interview Request Deadline: November 1
Application Deadline: November 15

Early Decision—January
Interview Request Deadline: December 31
Application Deadline: January 15

Regular Decision
Interview Request Deadline: December 31
Application Deadline: January 15

Upon receiving this information, our office will send you the name of a local alumnus with his/her address and phone number so that you may contact the representative and make arrangements to meet. (Note: On occasion an alumnus may not be available in your area.)

If you would like an alumni interview, please clearly print your name and address below:

Name

Phone

Address

E-mail Address
**ARTS INFORMATION REQUEST CARD**  
(Optional)

**Dear Student-Artist:**

If you have not already returned the arts information card in the Arts at Carleton brochure and would like additional information about particular offerings and activities, please fill out both sides of this reply card in its entirety and return it to the Admissions Office.

Thank you for your interest in Carleton. If you would like to meet with one or more of the arts faculty during a campus visit, please notify the Admissions Office at the time you schedule your visit. We look forward to hearing from you and meeting you.

The Carleton Admissions Staff

**Return to:**  
Carleton College  
Office of Admissions  
100 South College Street  
Northfield, MN  55057

**Name**  
LAST  
FIRST  
MIDDLE

**Mailing Address**  
NUMBER & STREET  
CITY  
STATE  
ZIP

**School Now Attending**

**School Address**

**Date** / /  
**Phone** /  
□ Male  
□ Female  
E-mail

**Rank in Class:** of  
**Or Grade Average:**

**SAT-V:**  
**SAT-M:**

**ACT:**

**PSAT-V:**  
**PSAT-M:**  
**Year of College Entrance**

Please send me:  
□ information on campus visits  
□ more information on

**SPECIFY DEPARTMENTS**

I am considering applying for:  
□ Early Decision—Nov.  
□ Early Decision—Jan.  
□ Regular Decision  
□ Transfer

---

**ATHLETICS INFORMATION REQUEST CARD**  
(Optional)

**Dear Student-Athlete:**

If you have not already returned the athletics information card in the back of the Athletics at Carleton brochure and would like additional information from the coaches, please fill out both sides of this reply card in its entirety and return it to me at the address below.

Thank you for your interest in Carleton. If you would like to meet with one or more of the coaches during a campus visit, please notify the Admissions Office at the time you schedule your visit. We look forward to hearing from you and meeting you.

Leon Lunder, Director of Athletics

**Return to:**  
Carleton College  
Office of Admissions  
100 South College Street  
Northfield, MN  55057

**Name**  
LAST  
FIRST  
MIDDLE

**Mailing Address**  
NUMBER & STREET  
CITY  
STATE  
ZIP

**School Now Attending**

**School Address**

**Date** / /  
**Phone** /  
□ Male  
□ Female  
E-mail

**Rank in Class:** of  
**Or Grade Average:**

**SAT-V:**  
**SAT-M:**

**ACT:**

**PSAT-V:**  
**PSAT-M:**  
**Year of College Entrance**

Please send me:  
□ information on campus visits  
□ more information on

**SPECIFY TEAMS**

I am considering applying for:  
□ Early Decision—Nov.  
□ Early Decision—Jan.  
□ Regular Decision  
□ Transfer
Name

Please provide us with information about your secondary school involvement in each of the arts in which you plan to participate at the collegiate level.

**Significant accomplishments (awards, exhibitions, performances, etc.)**

<table>
<thead>
<tr>
<th>Arts Activity</th>
<th>Years of study/involvement</th>
<th>Plan to continue in college</th>
<th>Area of special interest (Please specify)</th>
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<tr>
<td>Art &amp; Art History</td>
<td>☐ ☐ ☐ ☐ ☐ ☐</td>
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<td>Painting, Printmaking, etc.:</td>
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<tr>
<td>Dance</td>
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<td>Ballet, Jazz, Tap, etc.:</td>
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<td>Media Studies</td>
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<td>Film, Video, Photography, etc.:</td>
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<td>Music</td>
<td>☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ Vocal: Circle S A T B ☐ Instrumental: Which? ☐ Conducting ☐ Composition ☐ Conducting ☐ Other (Please specify):</td>
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<td>Theater</td>
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<td>Acting, Stage Design, Directing, etc.:</td>
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<td>Writing</td>
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<td>Fiction, Poetry, Playwriting, etc.:</td>
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**Significant rankings, times, records, awards, etc:**

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<tr>
<th>Sport</th>
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<th>Plan to continue in college</th>
<th>Letters</th>
<th>Event or Position</th>
<th>Coach</th>
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